## **Standardized Test Practice**

1. The student council is organizing a school fair. Council members are making signs to show the prices for admission and for each game a person can play.

SCHOOL FAIR		
Admission	\$2.00	
Price per Game	\$0.25	

Let *x* represent the number of games. Which expression can be used to determine the total amount, in dollars, a person pays for admission and playing *x* games?

Α.	2.25	C	-	2 +	0.25 <i>x</i>

- **B.** 2.25x **D.** 2x + 0.25
- 2. Which property does the equation below represent?

 $17 \cdot 44 + 17 \cdot 56 = 17 \cdot 100$ 

- **F.** Distributive Property
- G. Identity Property of Multiplication
- 3. At a used book store, two types of bookscan be purchased.

The expression 3h + 2p can be used to find the total cost for *h* hardcover books and *p* paperback books. What is the total cost, in dollars, for 6 hardcover books and 4 paperback books?



- H. Associative Property of Multiplication
- I. Commutative Property of Multiplication



- **4.** Which equation is *not* true for all numbers *a* and *b*?
  - **A.**  $a \times b = b \times a$
  - **B.** a b = b a

**C.** 
$$a + b = b + a$$

**D.** a + b + 0 = a + b

**5.** You are selling items for a fundraiser. You are selling school folders for 75 cents each and school pencils for 20 cents each. Let *f* represent the number of folders and *p* represent the number of pencils. Which expression can be used to determine the total amount of money, in cents, you earn?

F.	$75f \cdot 20p$	H.	$95(f \cdot p)$	
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- **G.** 75f + 20p **I.** 95(f + p)
- 6. Properties of addition and multiplication are used to simplify an expression.



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36 \cdot 23 + 33 \cdot 64 = 36 \cdot 23 + 64 \cdot 33
= 36 \cdot 23 + 64 \cdot (23 + 10)
= 36 \cdot 23 + 64 \cdot 23 + 64 \cdot 10
= x \cdot 23 + 64 \cdot 10
= 2300 + 640
= 2940
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What number belongs in place of the *x*?

7. Which property was used to simplify the expression?

 $(47 \times 125) \times 8 = 47 \times (125 \times 8)$ = 47 × 1000 = 47,000

- **A.** Distributive Property
- B. Identity Property of Multiplication
- C. Associative Property of Multiplication
- **D.** Commutative Property of Multiplication
- **8.** What is the value of the expression below when a = 5, b = 7, and c = 6?

9 <i>b</i> –	4a + 2c	

- **F.** 29 **H.** 55
- **G.** 31 **I.** 78

- 9. Which equation correctly demonstrates the Distributive Property?
  - A. a(b+c) = ab + cC. a + (b+c) = (a+b) + (a+c)B. a(b+c) = ab + acD.  $a + (b+c) = (a+b) \cdot (a+c)$
- **10.** A common rule for deciding how many tropical fish to put into an aquarium is

1 inch of fish for every 1 gallon of water.

You are considering putting two types of fish into your new 60-gallon aquarium.

Let *t* represent the number of red-eye tetras and *b* represent the number of banded rainbows. Which equation can be used to determine how many of each type of fish you can put into your aquarium?

**F.** 
$$3t + 5b = 60$$

**G.** 
$$3b + 5t = 60$$



Red-eye Tetra

**I.** 
$$8(b + t) = 60$$

**H.** 15(t+b) = 60

**11.** Use the properties of multiplication to simplify the expression in an efficient way.



 $(25 \times 18) \times 4$ 

Show your work and explain how you used the properties of multiplication.

**12.** You evaluated an expression using x = 6 and y = 9. You correctly got an answer of 105. Which expression did you evaluate?

**A.** 3x + 6y **C.** 6x + 9y

**B.** 
$$5x + 10y$$
 **D.**  $10x + 5y$ 

- **13.** Camilla and Debbie went to the beach and collected seashells. The number of seashells Debbie collected was 3 less than twice the number of shells Camilla collected. Let *c* represent the number of seashells Camilla collected. Which of the following represents the number of seashells Debbie collected?
  - **F.** 3 2c **H.** 2c 3
  - **G.** 3 < 2c **I.** 2c < 3